WRITING ASSESSMENT Write your final composition here.

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Score Point: 3

This response reflects a limited degree of proficiency in persuasive writing skills. The writer clearly supports a law requiring students to pass exit tests. Key ideas are presented to back this position (prove students have learned something, help with test taking skills, and provide opportunities). Although some explanation of the first idea is specific (students weren't dead in their seats), the overall development of the response is inadequate and repetitive. The response is organized, and the writer displays some facility in the use of language. Further development would be required for a higher score.